

Maths

The focus for Maths this week is addition.

Starter activity - Practise counting up to 20 then have a go at trying to write these numbers down, adult to be checking that these number are written the right way around and that children are saying 16 - sixteen not sixty.

Starter Challenge - Push children on to being able to identify the missing number from a number line up to 20. Examples of this are on the PowerPoint.

Main activity - Find a group of 20 of the same objects from around the house (pasta, toy cars, sweets etc.). Start with a sum written down in front of you (eg. $3 + 5 = \underline{\quad}$)

Step 1 Your child needs to get the amount of objects for the first number so 3 toy cars.

Step 2 Talk about the addition sign with your child and speak about how we need to add **more** objects. If we are adding something this means that the number is going to get bigger.

Step 3 Your child may be able to tell you how many more you need to add using the next number but other child might need this modelled to them so show them exactly how you want them to do it. In the case of $3 + 5$, we need 5 more.

Step 4 Can your child now add them **altogether**. Try to use this word as much as possible when discussing the addition and you might want to attach an action to help you and your child remember what **altogether** means. Count all of the objects you now have.

Complete this pattern until your child is able to complete it independently. We are aiming for your child to have an understand of what the addition sign means.

Writing

Now that we have learnt the story The Egg orally and through story actions. We are going to use this process to help us produce some writing. Use the pictures that your child has created to help recap the story at any point. Our aim with this outcome is for children to leave spaces between words, repeat a sentence out loud accurately and to try to write this down.

Task 1 Practise 'The Opening' section with actions and pictures.

Task 2 Sentence by sentence try to write the opening section of the story.

Task 3 practise 'The Build-Up' section of the story with actions and pictures.

Task 4 Sentence by sentence try to write 'The Build-Up' section of the story.

Task 5 Draw a picture of what you think might happen next, to write a caption underneath if you can.

Reading

As we are looking at the story 'The Egg' in writing, please continue to read this story to your children at home and try to encourage them to join in with different parts of the story if you can. The more they practise the story and can create actions to parts of the story the better they will know it.

Other activities for the week can include:

- a phonic sound hunt of 'igh' and 'ai'
- Our 5 spelling words of the week: **full, pull, friend, today** and **love**.
- As well as completing day 5 guided reading phonics activity - the o-e sound.